

AVALON PUBLIC SCHOOLS  
Preschool Curriculum Map

1.

September/October/November

September/October/November		
Curriculum Area and Objective	Activities/Strategies	Assessment
<b><u>Social/Emotional Development</u></b>		
<ol style="list-style-type: none"> <li>1. Shows ability to adjust to new situations.</li> <li>2. Demonstrates appropriate trust in adults.</li> <li>3. Follows classroom routines.</li> <li>4. Follows classroom rules.</li> </ol>	<ol style="list-style-type: none"> <li>1. Personal Greetings, A Simple Reply (cc.net)</li> <li>2. Art for Two, Cozy Corner (cc.net)</li> <li>3. Picture Schedule, My Changing Day (cc.net)</li> <li>4. Classroom Rules, Creating A Job Chart (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> </ol>
<b><u>Physical Development</u></b>		
<ol style="list-style-type: none"> <li>1. Demonstrates basic loco motor skills.</li> <li>2. Climbs up and down.</li> <li>3. Controls small muscles in hands.</li> <li>4. Coordinates eye-hand movement</li> <li>5. Uses tools for writing and drawing.</li> </ol>	<ol style="list-style-type: none"> <li>1. Doo a Little Dance, Help Me Hokey Pokey (cc.net)</li> <li>2. Climbing Course, Stair Song (cc.net)</li> <li>3. At the Easel, Friendship Fruit Salad, (cc.net), Draw a Man</li> <li>4. Balls of All Sizes, Bean Bag Rock (cc.net)</li> <li>5. Body Tracing, Daily Sign In</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO, P*</li> <li>4. TO,</li> <li>5. TO, P*</li> </ol>
<b><u>Cognitive Development</u></b>		
<ol style="list-style-type: none"> <li>1. Observes objects and events with curiosity.</li> <li>2. Classifies objects.</li> <li>3. Recognizes patterns and can repeat them.</li> </ol>	<ol style="list-style-type: none"> <li>1. Cornstarch Creations, I Spy Outside (cc.net)</li> <li>2. Fitting Pieces into Holes, Color/Shape Scavenger Hunt (cc.net)</li> <li>3. Pattern Creations (beads, calendar, foods), Do What I Do (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> </ol>
<b><u>Language Development</u></b>		
<ol style="list-style-type: none"> <li>1. Expresses self using words and expanded sentences.</li> <li>2. Understands and follows oral directions</li> <li>3. Asks questions</li> <li>4. Enjoys and values reading</li> </ol>	<ol style="list-style-type: none"> <li>1. Clothesline Storytelling, Do You Have an Appointment? (cc.net)</li> <li>2. Clap a Friend's Name, Simon Says (cc.net)</li> <li>3. Interviewing a Classmate, What's in the Bag? (cc.net)</li> <li>4. All About Me Books , Let's read Together (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> </ol>

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December/January/February		
Curriculum Area and Objective	Activities/Strategies	Assessment
<b><u>Social/Emotional Development</u></b>		
<ol style="list-style-type: none"> <li>1. Recognizes own feelings and manages them appropriately.</li> <li>2. Respects and cares for classroom environment and materials.</li> <li>3. Plays well with other children.</li> <li>4. Recognizes the feelings of others and responds appropriately.</li> </ol>	<ol style="list-style-type: none"> <li>1. Active Listening, Talk About Feelings (using pictures), Glad Monster, Sad Monster (cc.net)</li> <li>2. Building Responsibility, I Remember the Rules (cc.net)</li> <li>3. Meet the Grocer, Follow the Leader, Does the Shoe Fit? (cc.net)</li> <li>4. My Turn, Your Turn, My Feelings Today (Today I Feel Silly) (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> </ol>
<b><u>Physical Development</u></b>		
<ol style="list-style-type: none"> <li>1. Shows balance while moving.</li> <li>2. Pedals and steers a tricycle (or other wheeled vehicle)</li> <li>3. Controls small muscles in hands.</li> <li>4. Coordinates eye-hand movement</li> <li>5. Uses tools for writing and drawing.</li> </ol>	<ol style="list-style-type: none"> <li>1. Balance Basics, Obstacle Course (cc.net)</li> <li>2. Bike Signs and Signals, Racetrack Rally (cc.net)</li> <li>3. Hanging Up The Clothes, Fingerplay Fun, (cc.net) Tooty Ta</li> <li>4. Copycat Rhythm, Making My Name (cc.net)</li> <li>5. Cards and Letters,(cc.net) Multisensory letter formation (names, letters, words)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO, P*</li> <li>5. TO, P*</li> </ol>
<b><u>Cognitive Development</u></b>		
<ol style="list-style-type: none"> <li>1. Approaches problems flexibly.</li> <li>2. Shows persistence in approaching tasks.</li> <li>3. Compares/measures</li> <li>4. Uses one-to-one correspondence</li> <li>5. Uses numbers and counting</li> <li>6. Makes believe with objects</li> </ol>	<ol style="list-style-type: none"> <li>1. Play My Own Way, Floor Puzzles (cc.Net)</li> <li>2. What Will Stack, Tags and Toes (cc.net)</li> <li>3. Balance Act, Feels the Same or Different (cc.net)</li> <li>4. Block Patterns, Guess Who's Coming to Dinner (cc.net)</li> <li>5. Line Up, Stepping Stones (cc.net) Calendar</li> <li>6. Pet Hospital, Sculpture Museum (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> <li>5. TO</li> <li>6. TO</li> </ol>
<b><u>Language Development</u></b>		
<ol style="list-style-type: none"> <li>1. Answers questions.</li> <li>2. Enjoys and values reading</li> <li>3. Uses emerging reading skills to make meaning from print</li> <li>4. Comprehends and interprets meaning from books and other texts</li> <li>5. Understands the purpose of writing</li> <li>6. Writes letters and words</li> </ol>	<ol style="list-style-type: none"> <li>1. How Was Your Day?, School Wall Walk (cc.net)</li> <li>2. Baggie Book of Favorite Words, Book Tapes (cc.net)</li> <li>3. Find a Sign, I See My Art (cc.net)</li> <li>4. Listen for the Word, The Mitten (cc.net)</li> <li>5. I Love You Card, Menu Please (cc.net)</li> <li>6. Letters to a "Tee", Foamy Fun (cc.net) Name sample</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> <li>5. TO</li> <li>6. TO, P*</li> </ol>

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March/April/May/June		
Curriculum Area Objective	Activities/Strategies	Assessment
<b><u>Social/Emotional Development</u></b>		
<ol style="list-style-type: none"> <li>1. Stands up for rights.</li> <li>2. Demonstrates self-direction and independence.</li> <li>3. Takes responsibility for own well being.</li> <li>4. Shares and respects the rights of others.</li> <li>5. Uses thinking skills to resolve conflicts.</li> </ol>	<ol style="list-style-type: none"> <li>1. I Want It, My Words, My Rights (cc.net)</li> <li>2. Exploring Materials, The Writing Briefcase (cc.net)</li> <li>3. Health and Safety, Taking Care of Myself (cc.net)</li> <li>4. Me, Please, My Turn, Your Turn (cc.net)</li> <li>5. Facilitating Conflicts, Offer a Solution (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> <li>5. TO</li> </ol>
<b><u>Physical Development</u></b>		
<ol style="list-style-type: none"> <li>1. Demonstrates throwing, kicking, and catching skills.</li> <li>2. Controls small muscles in hands.</li> <li>3. Coordinates eye-hand movement</li> <li>4. Uses tools for writing and drawing.</li> </ol>	<ol style="list-style-type: none"> <li>1. Extra Energy, Kick Bowling, Great Big Golf (cc.net)</li> <li>2. Carton of Eggs, Writer's Journal (cc.net)</li> <li>3. I Can Do It (computer play), Tower Talk (cc.net)</li> <li>4. Name writing, Handwriting without Tears</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> </ol>
<b><u>Cognitive Development</u></b>		
<ol style="list-style-type: none"> <li>1. Explores cause and effect.</li> <li>2. Applies knowledge or experience to a new context.</li> <li>3. Classifies objects</li> <li>4. Compares/measures</li> <li>5. Arranges objects in a series</li> <li>6. Recognizes patterns and can repeat them</li> <li>7. Shows awareness of time concepts and sequence</li> <li>8. Shows awareness of position in space</li> <li>9. Takes on pretend roles and situations</li> <li>10. Makes and interprets representations</li> </ol>	<ol style="list-style-type: none"> <li>1. Oobleck, Magnet Play (cc.net)</li> <li>2. Building a Barn, What Comes Next (cc.net)</li> <li>3. Sorting Game, Wash n Sort (cc.net)</li> <li>4. Playdough Fun, Sink or Float (cc.net)</li> <li>5. Musical Water, Indoor Garden (cc.net)</li> <li>6. BINGO, I Know an Old Lady (cc.net)</li> <li>7. Snack Time Routine, Discussions about daily week/weekend routines.</li> <li>8. Fun with Boxes, Scarf Dancing (cc.net)</li> <li>9. Magic Rock, I'll Make Dinner (cc.net)</li> <li>10. Sand Play Stories, Block Area Fun (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO</li> <li>4. TO</li> <li>5. TO</li> <li>6. TO</li> <li>7. TO</li> <li>8. TO</li> <li>9. TO</li> <li>10. TO</li> </ol>
<b><u>Language Development</u></b>		
<ol style="list-style-type: none"> <li>1. Hears and discriminates the sounds of language</li> <li>2. Understands and follows oral directions</li> <li>3. Actively participates in conversations.</li> <li>4. Enjoys and values reading</li> <li>5. Demonstrates understanding of print concepts</li> <li>6. Demonstrates knowledge of the alphabet</li> <li>7. Uses emerging reading skills to make meaning from print</li> <li>8. Comprehends and interprets meaning from books and other texts</li> <li>9. Understands the purpose of writing</li> <li>10. Writes letters and words</li> </ol>	<ol style="list-style-type: none"> <li>1. Rhyming Tubs, Rhyming Riddles (cc.net)</li> <li>2. We Walk Slowly, Can You Do It (cc.net)</li> <li>3. What's Hiding Where?, What Will You Do? (cc.net)</li> <li>4. Our Class Book, Fun with Caterpillar (cc.net)</li> <li>5. Class Directory, Book Fun (cc.net)</li> <li>6. Alphabet Book, Alphabet March, Knowledge of letters in Name</li> <li>7. The Cookie Jar, Story Skits (cc.net)</li> <li>8. Budding Author, Read a Book Ask a Question (cc.net)</li> <li>9. Names for All, Talking Walk Collage (cc.net)</li> <li>10. The Name Game, Labeling (cc.net)</li> </ol>	<ol style="list-style-type: none"> <li>1. TO</li> <li>2. TO</li> <li>3. TO,</li> <li>4. TO</li> <li>5. TO</li> <li>6. TO</li> <li>7. TO</li> <li>8. TO</li> <li>9. TO</li> <li>10. TO, P*</li> </ol>